



LOYOLA COLLEGE (AUTONOMOUS) CHENNAI – 600 034

M.A. DEGREE EXAMINATION – SOCIOLOGY

SECOND SEMESTER – APRIL 2025

PSO2ME02 – RURAL SOCIOLOGY



Date: 07-05-2025

Dept. No.

Max. : 100 Marks

Time: 01:00 PM - 04:00 PM

SECTION A – K1 (CO1)

Answer ALL the questions

(5 x 1 = 5)

1 True or False

- The Rich Peasant Theory states that rich peasants and landlords belong to the same social class.
- The implementation of MGNREGS projects is heavily influenced by local power structures and traditional caste hierarchies.
- The semi-feudal mode of production in eastern Indian agriculture operated as a barrier to introduction of improved technology.
- The idea of self-sufficiency of the Indian village was first propounded by M.N. Srinivas.
- The term 'peasants' constitutes a specific single social entity.

SECTION A – K2 (CO1)

Answer ALL the questions

(5 x 1 = 5)

2 Match the following

- Andre Beteille Rurality, Modernity and Education
- Henry Bernstein Land, Labour and Rights
- Krishna Kumar Sripuram: A village in Tanjore district
- Baldev Raj Nayar Journal of Agrarian Change
- Alice Thorner Community development programme and its political impact

SECTION B – K3 (CO2)

Answer any THREE of the following in 400 words each.

(3 x 10 = 30)

- Review the fundamental differences between rural and urban communities.
- Sketch the social structure of the Kodagahalli village as recorded by M.N. Srinivas.
- Elucidate the framework that foregrounds a pre-capitalist mode of agrarian production.
- Illustrate the challenges to democratic implementation of MGNREGS.
- Enumerate the association between colonial rule and education in India.

SECTION C – K4 (CO3)

Answer any TWO of the following in 600 words each.

(2 x 12.5 = 25)

- Demonstrate the nature of social stratification in Beteille's study of Tanjore district.
- Elucidate the impact of capitalist agriculture on rural peasantry.
- Assess how community development programs have affected political behavior in the rural areas of India.
- Compare and contrast the nationalists' ideas of village as an entity.

SECTION D – K5 (CO4)

Answer any ONE of the following in 800 words

(1 x 15 = 15)

- Summarise how India's colonial history and its discourses has shaped the identity of Indian village.
- Assess women's roles and responsibilities in rural households and their access to resources.

SECTION E – K6 (CO5)

Answer any ONE of the following in 1000 words

(1 x 20 = 20)

- Evaluate Ludden's analysis of subaltern agency in shaping agrarian history.
- Critically analyse the phenomenon of green revolution and its impact on social inequalities.
