



Date: 07-05-2025

Dept. No.

Max. : 100 Marks

Time: 01:00 PM - 04:00 PM

**SECTION A – K1 (CO1)**

**Answer ALL the questions (5 x 1 = 5)**

**1 True or False**

- a) The Rich Peasant Theory states that rich peasants and landlords belong to the same social class.
- b) The implementation of MGNREGS projects is heavily influenced by local power structures and traditional caste hierarchies.
- c) The semi-feudal mode of production in eastern Indian agriculture operated as a barrier to introduction of improved technology.
- d) The idea of self-sufficiency of the Indian village was first propounded by M.N. Srinivas.
- e) The term ‘peasants’ constitutes a specific single social entity.

**SECTION A – K2 (CO1)**

**Answer ALL the questions (5 x 1 = 5)**

**2 Match the following**

a) Andre Beteille	Rurality, Modernity and Education
b) Henry Bernstein	Land, Labour and Rights
c) Krishna Kumar	Sripuram: A village in Tanjore district
d) Baldev Raj Nayar	Journal of Agrarian Change
e) Alice Thorner	Community development programme and its political impact

**SECTION B – K3 (CO2)**

**Answer any THREE of the following in 400 words each. (3 x 10 = 30)**

- 3 Review the fundamental differences between rural and urban communities.
- 4 Sketch the social structure of the Kodagahalli village as recorded by M.N. Srinivas.
- 5 Elucidate the framework that foregrounds a pre-capitalist mode of agrarian production.
- 6 Illustrate the challenges to democratic implementation of MGNREGS.
- 7 Enumerate the association between colonial rule and education in India.

**SECTION C – K4 (CO3)**

**Answer any TWO of the following in 600 words each. (2 x 12.5 = 25)**

- 8 Demonstrate the nature of social stratification in Beteille’s study of Tanjore district.
- 9 Elucidate the impact of capitalist agriculture on rural peasantry.
- 10 Assess how community development programs have affected political behavior in the rural areas of India.
- 11 Compare and contrast the nationalists’ ideas of village as an entity.

**SECTION D – K5 (CO4)**

**Answer any ONE of the following in 800 words (1 x 15 = 15)**

- 12 Summarise how India’s colonial history and its discourses has shaped the identity of Indian village.
- 13 Assess women’s roles and responsibilities in rural households and their access to resources.

**SECTION E – K6 (CO5)**

**Answer any ONE of the following in 1000 words (1 x 20 = 20)**

- 14 Evaluate Ludden’s analysis of subaltern agency in shaping agrarian history.
- 15 Critically analyse the phenomenon of green revolution and its impact on social inequalities.